

**Washington Elementary School District  
Strategic Plan Outcomes  
2015-2018**

**Student Achievement Plan Outcomes**

**1.0 Curriculum**

1.1	WESD curricula are fully aligned to current Arizona College and Career Ready and Academic Standards. Each domain or strand is delineated into objectives and tasks, defining what every student should know and be able to do.
1.2	WESD curricula are implemented with fidelity by all staff.
1.3	WESD utilizes scientifically research-based, Governing Board-adopted materials for all learners.
1.4	WESD maximizes instructional time by implementing cross-curricular integration.

**2.0 Instruction**

2.1	All students receive equal educational opportunities to achieve that meet or exceed curricular standards in an environment conducive to learning, and consistent with the WESD Roadmap and University of Virginia 90-day action plans.
2.2	WESD maximizes student learning through the Response to Intervention framework and WESD's Roadmap, as defined by the University of Virginia Darden-Curry Turnaround School Partnership.
2.3	WESD utilizes differentiation strategies to include content, materials and environment to deliver curricular standards meeting the needs of all learners, including identified ELL, special education and gifted students.

**3.0 Assessment**

3.1	WESD implements the Student-Teacher-Course Connection to connect federal, state and District data.
3.2	WESD makes real-time student data accessible to WESD stakeholders through Internet, Intranet and data warehouse applications, consistent with the expectations of the University of Virginia Darden-Curry Turnaround School
3.3	WESD utilizes student data to guide instruction.
3.4	WESD monitors student progress using standards-based reporting systems.
3.5	WESD monitors programs and assessments.

**4.0 Professional Development**

4.1	WESD utilizes the Learning Forward (formerly National Staff Development Council) Standards and Assessment Inventory for Staff Development in planning all District and site-based professional development.
4.2	WESD implements professional development that is systemic, ongoing and job-embedded.
4.3	WESD provides training and coaching to staff to create schools in which highly effective instructional staff are accessible for all students' increased learning.
4.4	WESD staff demonstrates the ability to implement "High Expectations for Student Learning" as codified in the WESD Roadmap.

**5.0 Teacher and Principal Effectiveness**

5.1	WESD recruits and hires highly qualified (HQ) teachers and assists current teachers in becoming HQ to build capacity in content areas such as math, science, special education, art and music.
5.2	WESD develops and implements intensive training for site administrators pertaining to research-based, effective instructional strategies and characteristics of highly effective teachers who are successfully increasing student learning and achievement, with a focus on Arizona's College and Career Ready Standards for literacy and mathematics within the Response to Intervention (RTI) framework.
5.3	WESD develops and implements intensive training for coaches pertaining to research-based, effective instructional strategies and characteristics of highly effective teachers who are successfully increasing student learning and achievement, with a focus on Arizona's College and Career Ready Standards for literacy and mathematics within the RTI framework.
5.4	WESD develops and implements intensive training for all teachers, inclusive of special education and English language learner (ELL), pertaining to research-based, effective instructional strategies and the characteristics of highly effective teachers who are successfully increasing student learning and achievement with a focus on Arizona's College and Career Ready Standards for literacy and mathematics within the RTI framework.
5.5	WESD develops and implements teacher and principal evaluation instruments that comply with the criteria defined in the Arizona Framework for Measuring Educator Effectiveness.
5.6	WESD develops and implements job-embedded, systemic, ongoing and standards-based professional development for administrators, program coaches and teachers to retain highly effective employees who are successfully increasing student learning and achievement.
5.7	WESD researches, revises and implements the three-year BEGIN teacher induction program.

*Updated July 2015*